

Riverview Learning Center
32302 NE 50th St
Carnation, Washington 98014
(425) 844-4960

CLEAR Program

Cyber Learning Education Alternative at Riverview

Welcome to the CLEAR High School Alternative Program. CLEAR, which stands for Cyber Learning Education Alternative at Riverview, is one of four high school alternative programs available in the Riverview School District.

CLEAR is an option available to students grades 11-12 (exceptions for grades 9-10 on a case-by-case basis) who are searching for an alternative to the regular high school program, and have the motivation and work ethic to complete courses using an online provider. Since CLEAR curriculums are online, students can work onsite and remotely setting their own daily schedule and following the expectations as developed through their WSLP (Written Student Learning Plan). Students in this program are required to attend onsite weekly lab time for conferences, work-time collaboration, and assistance as needed. Taking courses online provides an opportunity for a student who has to work, attends other training programs, or those who need to address other unique situations during the day.

CLEAR is a program that is aligned with the state standards and graduation requirements. All CLEAR students must meet Riverview School District Graduation Requirements and pass the state assessments to qualify for graduation.

We look forward to partnering with you toward achieving high school graduation and a successful future.

Sincerely,

John Bomar
Principal, Riverview Learning Center



Riverview School District
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Superintendent: Dr. Anthony L. Smith

Board Members
Mrs. Carol Van Noy, President
Mrs. Jodi Fletcher, Vice President
Mrs. Lori Oviatt
Mr. Danny Edwards
Mrs. Sabrina Parnell

**"Building Bridges
to the Future"**

Mission

Mission Statement

The mission of CLEAR is to provide an educational opportunity for students in grades 9 through 12 who aspire a technology-based learning environment and are seeking an alternative way to earn a high school diploma.

Students must possess the following traits:

- ◆ Be intrinsically motivated
- ◆ The desire and interest to study independently
- ◆ The ability to understand direction and follow through
- ◆ A dedication to complete daily assigned work
- ◆ A desire to earn credits toward graduation

Expectations

- ◆ Students in the CLEAR program are required to spend 5 hours a week/per class on their studies.
- ◆ Students are committed to engagement of critical thinking and their own education in an independent, digital environment
- ◆ Students meet with their instructors weekly and need to maintain progress on their individual plan for graduation
- ◆ Students must act in a respectful manner at all times.
- ◆ Students will attend onsite lab times weekly

Students will be considered for the program under the following circumstances:

- ◆ Students who want to progress at a pace similar with their skills, aptitudes, and motivation
- ◆ Students who find that the traditional school setting does not meet their needs and want a different way to learn
- ◆ Students who are not presently enrolled in any high school program
- ◆ Students who are behind in credits in the traditional high school and may not be able to graduate with their class
- ◆ Other reasons that are aligned with the program's mission

**For more information
contact the
CLEAR Lead Teacher,
Michael Seymour at
425-844-4981**



Anti-Discrimination

The Riverview School District complies with all federal and state statutes and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer (Mr. Robert Gallaher, 425-844-4500) and Section 504/ADA Coordinator (Molly Lutz, 425-844-4500).