

Riverview Learning Center
32302 NE 50th St
Carnation, Washington 98014
(425) 844-4960

PARADE Program

Parents and Riverview Actively Delivering Education

2015-2016 Profile

The K-12 PARADE program was created as an Alternative Learning Experience for families to partner with the school district, educating students through on-site and remote/home courses. In this collaboration, parents are the primary educators for students K-3 with learning activities consisting of a minimum of 20 hours a week including at least 5 hours a week at the Riverview PARADE site. 25 hours per week are required for grades 4th through 12th as PARADE offers important core classes preparing students for High School, Graduation and beyond. Certificated teachers provide weekly classes, monthly conferencing, and learning resources. Parents have the opportunity to network with each other at regular parent meetings and trainings. Teachers work collaboratively with parents to develop a written student learning plan (WSLP) to meet the needs of each student.

Challenging academic class offerings are balanced with enrichment courses such as art, drama, technology, textiles, robotics, and many others. A typical class size is 15-24 students and most classes are multi-age. As students move from the primary years through high school, the focus of the program gradually shifts and becomes more certificated-teacher directed. This allows high school students to earn credits and graduate with a Riverview School District diploma.

The emphasis of the PARADE program is to develop passionate life long learners, caring, respectful citizens, and strong networking support for families. Learning activities are hands-on, discussion generating, and engaging. Field trips relating to class work occur at least three times a year. Parent involvement at school is welcomed.

This program has grown steadily over the years and now includes about 140 students, a testament to the success and enjoyment of students, parents, and staff in this program.

Sincerely,
Chris Mirecki
Principal, Riverview Learning Center



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Superintendent: Dr. Anthony L. Smith

Board Members
Mrs. Carol Van Noy, President
Mrs. Jodi Fletcher, Vice President
Mrs. Lori Oviatt
Mr. Danny Edwards
Mrs. Sabrina Parnell

**"Building Bridges
to the Future"**

Mission/Vision

Mission Statement

The PARADE Program works in tandem with families to educate and support students, grades K-12, to become passionate lifelong learners and caring, respectful citizens.



Vision

As an Alternative Learning Experience (ALE) program in the Riverview School District, we commit to a flexible, respectful environment, which encourages the love of learning and the development of social and academic skills leading to college and career readiness.

We are a supportive, resourceful community for parents who wish to work collaboratively to educate their children.

We facilitate the creation of relationships between parents, teachers, students, and other opportunities in our community.

Student and Parent Expectations

Students are expected to be self-motivated and willing to actively learn. All students are treated with dignity and respect.

Parents are expected to collaborate with PARADE teachers to create a student learning plan and to provide additional instruction for their children in addition to PARADE classes.

Parents and students meet with teachers regularly to discuss student progress and plan future learning directions.

Current Class Offerings

- ◆ Visual Art
- ◆ Language Arts
- ◆ Drama and Music
- ◆ Geography
- ◆ Hands-on Science
- ◆ High School English, History and Biology
- ◆ Leveled Math
- ◆ Life Skills
- ◆ Social Studies
- ◆ Engineering
- ◆ Technology, Computer Arts

Classes are offered

Monday through Thursday
9:15 AM-3:20 PM
Riverview Learning Center

Monday

Grades K-4
High School Math, History, and Literature

Tuesday

Grades 1-8

Wednesday

Grades 5-12

Thursday

Grades 5-12

Friday

Additional instruction as needed



"Learning doesn't happen between 4 walls. It happens between people. Teachers should not only be facilitators, but also lifelong learners, letting their students have a turn at guiding them. Schools should be the great collaborations of our communities: fostering global thinking and global understanding." - excerpt from the book "A Whole New Mind", By Daniel H. Pink.